

EduTech 100 Summit



**Digital Distinction
Technology Conformance to NEP
(Recognizing top 100 HEIs)**

Wednesday, 14th December 2022, New Delhi

The Associated Chambers of Commerce and Industry of India

About ASSOCHAM

ASSOCHAM founded in 1920, completed 101 years in the service of the Nation. Having evolved as an Institution of National Importance, it has embarked on the path of nation building on the foundation of sound and inclusive economic policies. It has direct and indirect member base of over 4.5 lakh units, 75 National Councils, 400 State Chambers and associations and is working in the critical areas for the growth of Indian economy.

India as a knowledge economy, building an ecosystem around education, skills, and research along with digital transformation must remain its top priority. The Chamber, along with Government agencies, regulatory bodies and higher education institutions are working hand in hand for access and qualitative technology development in higher education through supporting world-class digital projects as part of this process.

NEP Guidelines & Compliances for HEI on Digitalization & Technology Inducement

National Education Policy 2020 recognizes the importance of leveraging the advantages of technology while acknowledging its potential risks and dangers. Digital platforms and ongoing ICT-based educational initiatives must be optimized and expanded to meet the current and future challenges in providing quality education for all. Certain types of courses/subjects, such as performing arts and science practical have limitations in the online/digital education space, which can be overcome to a partial extent with innovative measures, blended with experiential and activity-based learning. Given the emergence of digital technologies and the emerging importance of leveraging technology for teaching-learning at all levels from school to higher education, this Policy recommends the following key initiatives:

1. Digital Infrastructure
2. Online teaching platform and tools
3. Content creation, digital repository, and dissemination
4. Addressing the digital divide
5. Online assessment and examinations
6. Blended models of learning and many others

Who Should Participate

- ⊙ Government officials
- ⊙ Policy makers
- ⊙ Central, State & Private Universities
- ⊙ EduTech Companies
- ⊙ Academicians & scholars
- ⊙ Edufintech companies
- ⊙ Corporate & Industry representatives

'Higher EduTech 100 Summit' the following program is conceptualized to discuss, assess, and inspire the institutions to adapt the given framework

In this context, **ASSOCHAM National Council on Education is organizing Higher EduTech 100 Summit on 14 December 2022.** The Summit will be attended by Educationists, Chancellors, Vice Chancellors, Principals, Deans, Directors and Promoters from reputed Government and Private Institutions, Edtech start-ups, stakeholders, and students across the nation.

The institutions will be selected based on a comprehensive technology framework being designed and approved by a set of academic, technology and policy leaders. This is open to all higher educational institutions without any preference. The summit will showcase a simple list of the top 100 institutions and will have no rankings.

Objectives of the Summit

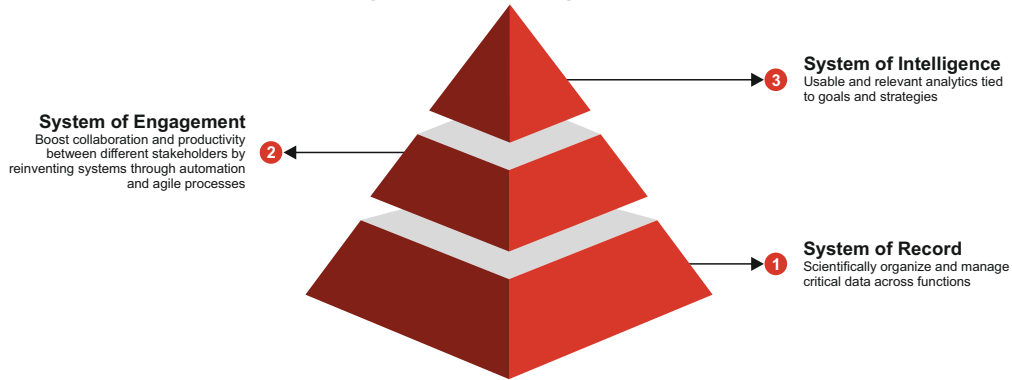
- ⊙ To discuss the comprehensive technology framework agendas defined in NEP and how it is being brought to the last level of implementation by academic, technology and policy leaders.
- ⊙ To identify the bottlenecks and pain points of the users in digitization process and reasons for the delays and disruptions, if any.
- ⊙ To recognize and celebrate Top 100 progressive higher educational institutions in India that are leading the digital transformation to boost academic and operational excellence while implementing recommendations of the New Education Policy.

Major Takeaways for the Attendees

- ⊙ Constructive observations and suggestions for the government and policy stakeholders to consider the same in tuning the policy.
- ⊙ Learn and adopt the best practices in seamless adaptation of technology and digital governance of overall operations of the universities and institutes.
- ⊙ Opportunities to collude and bring solidity among Universities and Institutions to exchange strategic resources and expertise to give the unified experience to the students and research fellows.

Nomination Criteria & Process for Higher Educational Institutions

Three Building Blocks of Digital Transformation



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GEM Green Building Certification Program



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